Leadership Statement

Dean of the Graduate School of Social Service

Prepared by
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October 2012

This Position Specification is intended to provide information about Fordham University and the position of Dean of the Graduate School of Social Service. It is designed to assist qualified individuals in assessing their interest in this position.
Overview of the Opportunity

Fordham's nationally ranked Graduate School of Social Service (GSS) has been advancing human rights and social justice since 1916. GSS invites inquiries, nominations and applications for the position of dean, seeking a successor to Peter B. Vaughan who has served with distinction since 2000.

Fordham offers the B.A.S.W., M.S.W., and Ph.D. degrees in social work at four New York locations, where students enjoy a rich social work education, flexible class schedules and extraordinary opportunities for fieldwork. The accomplished faculty members of GSS are engaged in vibrant scholarship and cutting-edge research, defining the future of social work theory and practice. And passionate alumni are improving the lives of the vulnerable people they serve every day across our cities, states and around the world.

The GSS MSW program, among the largest in the US, is ranked #11 in US News and World Report and strives to move into the top 10. The online MSW program is ranked #1 on TheBestSchools.org’s list of the 10 best online MSWs. Individualized attention is the hallmark of the Fordham program; every student has a faculty adviser to guide him or her through the program. Although the overall program is large, the average class size is 25. The GSS is a close community, brought together through common commitment to the overarching values of human rights and social justice.

The ideal candidate for dean of GSS will have credentials and experiences that earn the respect of the faculty and of external audiences, including at least one advanced degree in social work and a doctoral degree in social work or another field; candidates who bring exceptional non-academic qualifications will also be considered; candidates with academic backgrounds should be eligible for tenured appointment at the rank of full professor. Candidates should also have significant administrative experience, a collaborative style of working with faculty and others, eagerness to engage in fundraising to enhance support of students, faculty and programs, and a national reputation in social service.

The dean will be asked to articulate a vision for continued quality and growth; to maintain the commitments to teaching, scholarship and the mission of social justice; and to keep GSS programs strong at a time of intense competition in the NYC metropolitan area and beyond.

Profile of GSS and its Programs

Fordham’s Graduate School of Social Service is among the largest schools of social work in the US, with about 1600 students. It is the most highly ranked of Fordham’s 10 schools and colleges, currently tied for 11th in US News and World Report’s ranking of MSW programs, and it is striving to move into the top 10.

GSS has 48 full-time faculty and 120 adjunct faculty, serving a student body of 50 BASW, 1500 MSW, and 75 PhD. students.
The GSS curriculum offers three broad areas of concentration: clinical social work, leadership and macro practice and research, with the clinical area being the largest. Faculty often teach across these areas. A course in Human Rights and Social Justice is a signature of the Fordham program and required of all students. Fordham offers a small and growing undergraduate BASW program, integrated with MSW courses. A wide array of outstanding endowed chairs, Centers and Institutes also bring strength to GSS, including The Bertram M. Beck Institute for Religion and Poverty; Children FIRST; The James R. Dumpson Chair in Child Welfare Studies; The Fordham Center for Nonprofit Leaders; The Institute for Women and Girls; The Nicholas J. Langenfeld Chair in Social Research; and the Ravazzin Center on Aging. The PhD program offers specializations in social work practice and social policy, with concentrations available in gerontology, children and families, and mental health.

Faculty are involved in numerous international initiatives, including in Japan, Kenya, and the Dominican Republic. A new program began in summer 2012 in London, taking US students abroad for a period of study. Additional international programs are under consideration.

Interdisciplinary programs are small but quite popular. For example, there are joint programs with the Law School, a non-profit leaders program offered jointly with the Graduate School of Business (MNL), and a master of public health program is under development (jointly with Mount Sinai Medical School).

The values of the Graduate School of Social Service are apparent. The commitment to social justice is clear, reflected in the required signature course, Human Rights and Social Justice, and aligned with the Catholic and Jesuit character of Fordham University. The faculty especially value the emphasis on both teaching, research, and community service, and want that to be sustained.

As one would expect, the demand for field placements is very substantial, with approximately 1000 placements a year to support the requirement for two years of field work per student.

GSS programs are offered at four locations: Lincoln Center (midtown Manhattan), West Harrison (Westchester County), Rockville Centre (Long Island) and online (for students who live more than 50 miles from the New York campuses). The Lincoln Center Campus is the largest. The Westchester campus serves about 500 students. It is noteworthy that the Westchester campus’s program enrolls about the same number of students as some of its peer institutions enroll in total.

Students report extremely high satisfaction with the educational programs and sense of community and support. Graduate assistantships and research assistantships provide tuition remission for the cost of one course in exchange for every 100 hours of student work. There is no college-provided housing available for graduate students, creating a challenge in New York’s expensive housing market.

GSS is currently in the process of self-study for CSWE reaffirmation. The self-study should be completed by January 2013 and will be made available for candidates who are active at later stages of the search process.
About 10 institutions in the New York metropolitan area offer social work programs, so the market is very competitive. While Fordham’s programs are very strong, other programs stand out in comparison in certain areas. For example, while Fordham programs are ranked 11th nationally by US News and World Report, Columbia University’s are ranked 5th. The program at Hunter College is less expensive, charging $5,867 per semester of full-time study for residents of NY State and $9,427 for non-residents, compared to $10,482 for one semester (12 credits) at Fordham. The new dean will need to be alert to market competition and draw on the creative and innovative program development within GSS to keep offerings fresh and competitive. Tuition for programs in each of Fordham’s Schools and Colleges is set by their deans in consultation with the provost’s office. Tuition for GSS programs has been kept relatively low in recognition of the tuition charged by competing programs, and in recognition of the modest salaries typically earned by practicing social workers.

Appointment of new faculty was cut back after the recession, but expanded later. One search is underway in the current academic year, and there will be one or two new searches in 2013-14, so that the new dean will have some opportunities to build the faculty. The dean plays a significant role in faculty promotion in rank and appointment to tenure, making recommendations to a university-wide personnel committee, and then to the provost and president.

Fundraising will be an important aspect of the dean’s responsibilities, and the creation of endowed appointments will be an important target of those efforts. A professional fundraiser supports all the programs housed on the Lincoln Center campus. The Annual Fund for GSS yields quite modest revenues and additional efforts in annual giving, major gifts, and foundation grants will be a priority for the new dean.

**Role of the Dean of GSS**

The dean of GSS reports to the provost and attends Deans Council, which meets every three weeks. More than 20 staff report to the dean, including several associate deans and assistant deans, with responsibilities including curriculum and the various degree programs, fieldwork, student services, admission, financial aid, continuing education and budget. The dean oversees a budget of approximately $28.5M.

Key elements of the dean’s role are:

- **Articulate a vision for GSS:** The dean’s foremost responsibility is to articulate the vision for GSS and to define what sets it apart from other schools of social work.
- **Provide leadership for curriculum:** The dean should work in close partnership with the faculty in curriculum development, including attention to on-line and international programs; conversion to competency-based curriculum is currently in process.
- **Provide leadership for enrollment:** The dean will maintain the quality and the size of the student body, with particular attention to guiding the development of the new on-line MSW program.
- **Build greater diversity:** The dean will continue to build the diversity of the faculty, staff and student body in terms of race, ethnicity and gender.
• **Build resources:**  Fundraising will be a major responsibility for the new dean, who will be expected to seek philanthropic contributions from individuals as well as grants and contracts to support the work of the School.

• **Support faculty appointment and advancement:**  The dean will continue to build the strength of the faculty by leading the process of recruiting, appointing and developing faculty.

• **Expand the international profile:**  International initiatives are a significant part of the overall University strategy and the dean will create and support opportunities for global outreach and program development.

• **Professional associations:**  The dean will maintain strong relations with CSWE and NASW, the Society for Global Social Work Research and other relevant professional associations, advancing the national academic reputation of GSS

**Opportunities and Expectations for Leadership**

The Graduate School of Social Service is a highly regarded School with strong and diverse programs. Because of that strength, Fordham is not seeking transformational leadership, but there are always new challenges to be pursued. The new dean will be asked to address the following leadership issues, among others:

• **Vision for continuing growth:**  The new dean will be asked to articulate and carry out a vision for potential growth that is consistent with the School’s mission, continuing to build the quality and recognition of GSS, and to increase its place in national rankings. **Fulfilling that vision will require additional space on the Lincoln Center campus, where GSS is primarily housed. As new construction is completed, space that becomes vacant will be renovated. The new dean will want to be sure that GSS space needs are addressed as these renovations occur.**

• **Commitment to teaching and scholarship:**  Continuing the tradition of commitment to teaching, research and scholarship, and community service.

• **Marketing and enrollment strength:**  Social work programs are offered by about 10 institutions in the NYC metropolitan area. To maintain the historic strength of Fordham’s programs, the dean will have to sustain the creativity and innovativeness that define their distinctiveness. Building strong recognition and community relationships can also lead to stronger enrollments.

• **Resource development:**  Fundraising will be an increasingly important responsibility for the dean. As part of pursing philanthropic contributions and grants and contracts, there is considerable untapped potential. Alumni engagement and services, for example, is an area needing attention, with great potential for growth and development. Expanding the GSS website and blogging might be tools for reaching out especially to younger alumni and others.
Professional Qualifications and Personal Qualities

The ideal candidate will have the following professional qualifications and personal qualities:

- **Commitment to mission**: Understanding of and commitment to the Catholic and Jesuit character of the University and its contribution to the programs of the Graduate School of Social Service, with a strong commitment to the mission of human rights and social justice;

- **Academic qualifications**: Credentials and experiences that earn the respect of the faculty and of external audiences, including at least one advanced degree in social work and a doctoral degree in social work or another field; candidates who bring exceptional non-academic qualifications will also be considered; candidates with academic backgrounds should be eligible for tenured appointment at the rank of full professor; candidates should have a national reputation in the area of social service.

- **Administrative experience**: Experience working in a large and complex organization; the ability to advocate effectively for the needs of GSS, as well as the ability to work well as part of the provost’s leadership team and as a colleague with the other deans;

- **Collaborative approach**: Eagerness to work in close collaboration with the faculty to define the school’s vision, and encouragement of faculty to build initiatives and pursue opportunities that advance the vision;

- **Fundraising**: Capacity and inclination to develop support from corporations, foundations and individuals donors in order to generate the kinds of contributions that can provide the margin of excellence to GSS;

- **External relations**: Ability to build on a strong foundation of existing relationships with individuals and organizations in the NYC metropolitan area and nationally, and to build and cultivate additional strong community partnerships;

- **Professional relations**: Ability to bring a national reputation in social work, built on substantial contributions to the field; and to sustain relationships with national associations;

- **Personal qualities**: Compassion, ability to convey the sense that individuals are valued, support for faculty and for the sense of community, comfort living and working in a large and dynamic urban area.
Fordham University: Mission Statement

The Mission of the University

Fordham University, the Jesuit University of New York, is committed to the discovery of Wisdom and the transmission of Learning, through research and through undergraduate, graduate and professional education of the highest quality. Guided by its Catholic and Jesuit traditions, Fordham fosters the intellectual, moral and religious development of its students and prepares them for leadership in a global society.

The History of the University

Founded as St. John’s College by Bishop John Hughes, Fordham opened in 1841 to serve the immigrant Church of New York. At the invitation of Bishop Hughes, the Society of Jesus (the Jesuits) assumed responsibility for the College in 1846. In 1907 the institution achieved university status. Its name was officially changed to Fordham University. During the 20th century, the University grew to encompass eleven schools, with campuses in the Bronx, Manhattan and Westchester County.

Characteristics of the University

As a University . . .

Fordham strives for excellence in research and teaching, and guarantees the freedom of inquiry required by rigorous thinking and the quest for truth.

Fordham affirms the value of a core curriculum rooted in the liberal arts and sciences. The University seeks to foster in all its students life-long habits of careful observation, critical thinking, creativity, moral reflection and articulate expression.

In order to prepare citizens for an increasingly multicultural and multinational society, Fordham seeks to develop in its students an understanding of and reverence for cultures and ways of life other than their own.

As a Catholic University . . .

Fordham affirms the complementary roles of faith and reason in the pursuit of wisdom and learning. The University encourages the growth of a life of faith consonant with moral and intellectual development.

Fordham encourages faculty to discuss and promote an understanding of the ethical dimension of what is being studied and what is being taught.

Fordham gives special attention to the study of the living tradition of Catholicism, and it provides a place where religious traditions may interact with each other and with contemporary cultures.
Fordham welcomes students, faculty and staff of all religious traditions and of no religious tradition as valued members of this community of study and dialogue.

As a Jesuit University . . .

Fordham draws its inspiration from the dual heritage of Christian Humanism and Ignatian Spirituality, and consequently sees all disciplines as potential paths to God.

Fordham recognizes the dignity and uniqueness of each person. A Fordham education at all levels is student-centered, and attentive to the development of the whole person. Such an education is based on close collaboration among students, faculty and staff.

Fordham is committed to research and education that assist in the alleviation of poverty, the promotion of justice, the protection of human rights and respect for the environment.

Jesuit education is cosmopolitan education. Therefore, education at Fordham is international in its scope and in its aspirations. The world-wide network of Jesuit universities offers Fordham faculty and students distinctive opportunities for exchange and collaboration.

As a University in New York City. . .

As home to people from all over the globe, as a center of international business, communication, diplomacy, the arts and the sciences, New York City provides Fordham with a special kind of classroom. Its unparalleled resources shape and enhance Fordham’s professional and undergraduate programs.

Fordham is privileged to share a history and a destiny with New York City. The University recognizes its debt of gratitude to the City and its own responsibility to share its gifts for the enrichment of our City, our nation and our world.

Additional information about the mission and history of Fordham University is available in the appendices of this document and on the website at www.fordham.edu/discoverfordham.
Fordham University: An Overview

Fordham University is an independent, Catholic, Jesuit institution of higher learning founded in 1841 and located on three campuses in New York City and Westchester County, New York. As a Catholic University, Fordham affirms that reason and faith complement each other in the pursuit of wisdom, and encourages a maturation of faith consonant with intellectual and moral development while fostering critical thinking, ethical reflection, and precise expression. As a University in New York City, Fordham strives to make full use of the unsurpassed regional, national, and international intellectual, corporate and artistic resources at its disposal, as well as to recognize its ethical responsibility to enhance the culture and prosperity among the people of this metropolis.

According to the Carnegie classification, Fordham is a research extensive institution. The university community is comprised of approximately 700 full-time faculty and 14,700 students. It has residential campuses at Rose Hill in the Bronx, and its growing Lincoln Center campus in Manhattan, and a campus in Westchester (West Harrison), the Louis Calder Center Biological Field Station in Armonk, NY, and the London Center at Heythrop College in the United Kingdom. Fordham University currently includes four undergraduate colleges and six graduate and professional schools.

The academic structure at Fordham University includes four undergraduate colleges and six graduate schools. There is also a continuing education unit for adult undergraduates.

For more information on each of the schools listed below, click on the links provided.

Fordham College at Rose Hill
Fordham College at Lincoln Center
Gabelli School of Business
School of Professional and Continuing Studies
Graduate School of Arts & Sciences
Graduate School of Business Administration
Graduate School of Education
School of Law
Graduate School of Religion and Religious Education
Graduate School of Social Service

University Campaign and Campus Development

In 2005 Fordham University launched Excelsior / Ever Upward / The Campaign for Fordham. As of July 1, 2012, the campaign had raised $448 million of the $500 million goal. In the 2012 fiscal year, Fordham raised $49 million, and successful completion of the campaign is expected by December, 2013. Campaign funds will support new facilities, more student scholarships, more endowed faculty chairs and more funding for academic endeavors throughout Fordham’s colleges and schools. Fordham University's master plan to develop its Lincoln Center campus is currently underway and includes the addition of six new buildings and 1.5 million square feet of academic and dormitory space within the current boundaries of the Lincoln Center campus. The first phase of the plan, which began in May 2011, includes construction of a new Law
School, including residence halls on its upper floors, scheduled to open in September 2014. The remainder of the initial phase includes a new student center, residence hall and interim public park/plaza on Columbus Avenue. Subsequent phases of the master plan will include an academic space, residential space, additional library space for the Quinn Library, and a new theater.

More information about Fordham University may be found at its Web site: www.fordham.edu

Procedure for Candidacy

Inquiries, nominations and applications are invited. Review of applications will begin on December 20, and will continue until the position is filled; for fullest consideration, applicant materials should be received by that date. Candidates should provide a curriculum vitae, a letter of application that addresses the responsibilities and requirements described in the Leadership Statement, and the names and contact information of five references; references will not be contacted without prior knowledge and approval of candidates. These materials should be sent electronically via e-mail to the Fordham GSS consultants Jean Dowdall, Ph.D., and Sheila Murphy, at FordhamGSS@wittkieffer.com. Documents that must be mailed may be sent to Witt/Kieffer, 2015 Spring Road, Suite 510, Oak Brook, IL 60523. The consultants can be reached by telephone through Donna Janulis at (630) 575-6131.

Fordham University is an independent, Catholic University in the Jesuit tradition that welcomes men and women of all backgrounds. Fordham is an equal opportunity employer.

The material presented in this position specification should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from Fordham University documents and personal interviews and is believed to be reliable. While every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.
Appendix 1
Facts about Fordham University

Fordham Facts

History
Founded in 1841, Fordham University is the Jesuit University of New York, offering exceptional education distinguished by the Jesuit tradition. It was established as St. John's College by the Right Rev. John Hughes, Coadjutor-Bishop (later Archbishop) of New York, on old Rose Hill Manor in the village of Fordham, then part of Westchester County. St. John's College was the first Catholic institution of higher education in the northeastern United States. The name Fordham is derived from the Anglo-Saxon words "ford" and "ham," meaning a wading place or ford by a settlement. The College's name was officially changed to Fordham University in 1907.

Today Fordham draws students from across the country and the world who want to live and learn while immersed in the diversity and opportunity of a world capital. Students choose from more than 50 majors in liberal arts, sciences, and business and complete a rich core curriculum that spans literature, history, science, theology, philosophy, and the arts.

With its two distinctive residential campuses, Jesuit traditions of academic excellence, and the great city of New York as its partner, Fordham offers students virtually unlimited opportunities for learning and personal growth.

President
Joseph M. McShane, S.J.

Enrollment
Fordham University enrolls 15,189 students in 10 schools. Of the 8,427 undergraduates, 4,096 live in University-managed housing. The entering freshman class consists of 1,986 students. There are 6,762 graduate and professional students, of whom 225 live in University-managed housing.

Campuses
Rose Hill, the original campus, adjacent to Little Italy, the Bronx Zoo, and the New York Botanical Garden, is situated on 85 acres in the north Bronx. More than 7,000 undergraduate and graduate students attend classes here, with 3,369 living in University housing.

School (Established) Enrollment

<table>
<thead>
<tr>
<th>School</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>Fordham College at Rose Hill</td>
<td>3,632</td>
</tr>
<tr>
<td>(1841)</td>
<td></td>
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<tr>
<td>Gabelli School of Business</td>
<td>2,140</td>
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<tr>
<td>(1920)</td>
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Alumni

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<tr>
<td>Graduate</td>
<td>74,497</td>
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<tr>
<td>Total</td>
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Degrees Conferred

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<th>Number</th>
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<tr>
<td>Doctor of Philosophy</td>
<td>113</td>
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<tr>
<td>Doctor of Education</td>
<td>12</td>
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<tr>
<td>Doctor of Ministry</td>
<td>2</td>
</tr>
<tr>
<td>Juris Doctor</td>
<td>426</td>
</tr>
<tr>
<td>Master of Arts, Science, Education, Law or Philosophy</td>
<td>952</td>
</tr>
<tr>
<td>Master of Business Administration</td>
<td>474</td>
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</tbody>
</table>

WITT / KIEFFER
Leaders Connecting Leaders
Fordham School of Professional and Continuing Studies (1944) 279
Graduate School of Arts and Sciences (1916) 818
Graduate School of Religion and Religious Education (1968) 189

School (Established)  Enrollment
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Fordham College at Lincoln Center (1968) 1,775
Fordham School of Professional and Continuing Studies (1944) 452
Graduate School of Business Administration (1969) 1,562
Graduate School of Education (1916) 1,013
Graduate School of Social Service (1916) 1,536
School of Law (1905) 1,644

Master of Social Work 539
Graduate Certificate or Professional Diploma 59
Bachelor of Arts, Science or Fine Arts 1,830

Graduation Rate
78% (National Average: 56%)

Faculty
Full-time Instructors (Fall 2011) 718
Men 59%; Women 41%; Underrepresented Populations 17%

Tenured Faculty 403
Men 65%; Women 35%; Underrepresented Populations 12%

94 percent of faculty hold the Ph.D. or other terminal degree. Undergraduate student/faculty ratio: 14:1; average class size: 23; Jesuits at Fordham: 26 (among faculty: 20; in administration: 6).

Libraries
The University libraries, including the William D. Walsh Family Library, its branches and the Law School Library, house more than 2.2 million volumes, 40,476 serials and electronic journals, and more than 3.4 million microfilm units.

Tuition (2012–2013)
Undergraduate $41,000
Graduate Graduate $714 to $1,271 per credit

The Lincoln Center campus was established in 1961 on eight landscaped acres adjacent to Lincoln Center for the Performing Arts. More than 7,900 professional and undergraduate students attend classes here, with 952 living in University-operated housing.

The Westchester campus was established in Tarrytown in 1976 and relocated to West Harrison in 2008. It enrolls 149 students from Fordham School of Professional and Continuing Studies and houses branches of Fordham's Graduate Schools of Arts and Sciences, Business Administration, Education,
Religion, and Social Service.

The Louis Calder Center Biological Field Station at Armonk, N.Y., is a 114-acre field station with a 10-acre lake and laboratories.

The Fordham University London Centre is housed on the campus of Heythrop College, a part of the University of London. It is home to a variety of Fordham's study abroad programs.

Undergraduate Demographics

Men 47.4%; Women 52.6%
Underrepresented Populations 29.5%:
Hispanic 14%; Asian 8.3%; African American 4.9%; Two or more racial or ethnic groups 2.1%; American Indian 0.2%
Geographical origins: 48 states, D.C., Guam, Puerto Rico, the Virgin Islands, and 62 countries.

Carnegie Classification

Research University (High Research Activity). This classification is based on the number of doctoral degrees awarded, research expenditures, and numbers of research staff. Fordham is one of 297 universities in the United States that is classified as a research university.

Law $48,900

Financial Aid (2010–2011)

85 percent of undergraduate students receive financial aid.

Finances

Fiscal year 2011

Operating revenues $494,873,000
Operating expenditures $471,384,000

June 30, 2011

Endowment and other investments $510,816,000

Varsity Sports

Fordham sponsors 23 men's and women's varsity sports teams. The Fordham Rams are members of the NCAA Division I and compete in the Atlantic 10 Conference in baseball, basketball, cross country, diving, golf, rowing, soccer, softball, squash, swimming, tennis, indoor and outdoor track, volleyball, and water polo; and in the Patriot League (Division I-AA) for football.

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Appendix 2
Fordham’s Jesuit Tradition

“From the very beginnings, Jesuit education has been characterized by a number of different qualities:

We have a great emphasis on care for the individual student; We have a great desire to introduce excellence and rigor into the classroom and every subject we teach; Third, we believe that students have to be invited to wrestle with the great ethical issues of their time. We want them to be bothered by the realization that they don't know everything and bothered by injustice.”

—Joseph M. McShane, S.J., President of Fordham University
Quotation taken from the David Hartman PBS program, “A Walk Through the Bronx.”

At Fordham, you will experience the same Jesuit approach to education that has challenged some of the world's greatest thinkers for more than 400 years. Jesuit educated notables have included Descartes, Molière, Alfred Hitchcock, Sting, James Joyce, Dee Dee Myers, and Captain Kangaroo.

The approach begins with a deep respect for you as an individual and your potential, a principle the Jesuits call cura personalis. Because they respect you, our faculty will challenge you to strive for ever greater personal excellence in all aspects of life — intellectual, emotional, moral and physical. That principle, called magis, accounts for the rigor of intellectual exchange and the varied challenges you will experience in New York City and the world beyond.

At Fordham, students seek to tap the full potential of mind and heart while leading a life beyond self. Each semester more than 600 Fordham undergraduates follow the Jesuit philosophy of homines pro aliis, men and women for others, by contributing their time and talent in service to the community: tutoring the disadvantaged; feeding and clothing the homeless; planning outings for an orphanage; and spending vacation periods in distant corners of the world, from New Mexico to Calcutta, as part of Fordham's Global Outreach Program.

On both the undergraduate and the graduate level, a Fordham education embraces rigorous scholarship and adherence to ethical values. The School of Law, internationally known for emphasizing ethics, also has several active pro bono programs. Students in the Graduate School of Business Administration make time in their busy schedules to assist non-profit organizations.
with business planning. The Graduate Schools of Education and Social Service both incorporate field work in the New York City area into their curriculum. The Graduate School of Arts and Sciences emphasizes critical thinking and communication, and is dedicated to helping students understand themselves and their world so that they may lead satisfying lives and contribute to their professions and society at large. The Graduate School of Religion and Religious Education is committed to preparing students of all denominations to confront contemporary problems of church communities, while helping to chart future directions through research.

**Excellence at Fordham plays out in many ways:** Our Phi Beta Kappa chapter; the three Rhodes Scholars, all alumni, who serve on the Board of Trustees; distinguished faculty honors including the Guggenheim, Peabody, Marshall, and 1995 Presidential Faculty fellowships; the Matteo Ricci Society, that prepares academically gifted undergraduates to compete for Truman, Rhodes, Fulbright and other prestigious fellowships; and the Claver Award, given annually to a student for outstanding community service.

True to its time-honored Jesuit traditions, Fordham endeavors to make excellence the focus of life, and the world the "home of the heart," of every student.
Witt/Kieffer is the preeminent executive search firm that identifies outstanding leadership solutions for organizations committed to improving the quality of life. The firm's values are infused with a passion for excellence, personalized service and integrity.